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| Academic Year 2018-19 | Total Fund Allocated: 10799 | Date Updated: April 2019 |
| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**  |
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| **School focus with clarity on intended impact on pupils:**  |  |  |  |  |

 | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps** |
| * All Staff CPD in PE- SSN offer- Importance of PE activity:

support delivery in lunchtime clubsas well as more active curriculum sessions- with some of the games linked across the curriculum and giving more ‘Active Classroom ideas’ and using the outdoor environment to get pupils more active.* Participation clubs as well as traditional sports clubs.
* Pupil leadership

delivered in schools to allow older pupils to deliver fun sessions at lunchtime to other pupils.  * School has a School

Games organising committee who help ensure pupils are given a voice and help school cater for more popular choices of activity to ensure the school’s offer is attractive to more pupils. | * Steve and Dan to give CPD to our staff.
* All classes have 3x PE slots a week either by class teacher or specialised teachers.
* Change4life lunchtime club. Children invited to participate in fun, inclusive sport.
* School leaders-Y6 take groups of children to do activities.
* Allow the sports captains to give children a voice and allow their ideas to be listened to.
 | * Through SSN package

Coaches –Coach Jeremy-Fundamental/ Attacking and defending and ASC- £1395Coach Louise dance-£625Coach Natasha- key skills- £1105* Coach Dan-£40 per hour

Training through the SSN package which we pay in for -£1995* Free
 | * For children to experience more physical activity during the day.
* Increased enthusiasm and attitude towards the subject.
* Upskilling staff
* More children are participating in sport than previously.
* Encouraging the Y6 to lead in sport.
* The children feel their opinions are valued.
 | * Those children will sustain their enthusiasm and attitude for life.
* To change their mind set towards sport.
* Give the Y6 the opportunities to continue leading when older.
* To continue to hear the children’s opinions.
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| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement |
| PE Coordinator attended SSN Primary PE and Sport Conference which provided updates on current national and local guidance to ensure school plans dovetail with national policy and premium spending.  Ideas for promoting the use of the premium and integrating PE across the school. To promote that sport can be inclusive to all; we invited Lancaster Bulldogs in to show how we can play wheelchair basketball.We had a student who played Gaelic football in Ireland. She did an assembly to show girls football and also to promote a new sport.Secondly we have used sports leaders and sports committees to improve pupil voice in school.   | * CPD on current affairs for Co-ordinator.
* Keynote speakers – Y6 student promoting Girls Gaelic Football, Women’s World Cup.
* ‘Lancaster Bulldogs’ came in to give us a wheelchair basketball taster session.

 * An assembly for the whole school.
* Meetings with sports captains
* Allow the captains to be part of intra and sports days
 | SSN packageSupply- £162.33Free* £350
* free
* free
 | * Co-ordinator more enthused and knowledgeable.
* That the children are inspired and want to achieve, especially the girls.
* Inclusive sport allowing the children to experience what it would be like.
* Promoting girls in sport and promoting a new club
* Giving children a voice and show the profile of PE
 | * Enthusiasm rubs off into the school environment.
* Achieve and aspire
* Give the children experiences and an idea of what it would be like.
* Enhancing experiences.
* Give the children experiences and an idea of what it would be like.
* Enhancing and broadening experiences.
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| Key Indicator 3: Increased confidence in knowledge and skills of all staff in teaching P.E and Sport |
| KS2 Scheme of Work CPD: Staff attended and received a respected Lancashire Scheme of Work provided the school with a resource and increased confidence for delivery of PE in the often under-focused reception class.   The embedding PE across the curriculum course linked into whole school policy whilst refreshing staff on the use of the Lancashire KS1 and KS2 schemes of work to maximize pupil impact. Coaching delivered by the SSN, SSCO and local coaches has been observed by class teachers and also lunchtime staff to improve knowledge of sports and PE.* All Staff CPD in PE- SSN offer- Importance of PE activity:

support delivery in lunchtime clubsas well as more active curriculum sessions- with some of the games linked across the curriculum and giving more ‘Active Classroom ideas’ and using the outdoor environment to get pupils more active.* Good communication with the SSCo through emails and advisory role filling in the School Sports Mark.
 | * For the KS2 teacher to implement new scheme of work.
* CPD for staff who have asked for specific year groups. E.g. Primary Stars with Y2
* Coach Jeremy teaching in curriculum time.
* Coach Dan doing a lunchtime club
* Steve and Dan to give CPD to our staff.
* Steve came into school to go through the School Sports Mark.
 | * Through SSN package
* £0
* £25 per hour
* £40 per hour

Through SSN packageThrough SSN package | * Upskilling new and fresh ideas for teachers and the children to be taught by a qualified coach.
* The children have really enjoyed it and the teacher has gained a number of new ideas
* Give staff and welfare the confidence to promote active lives.
* Advice and training for the co-ordinator
 | * Children’s attitudes improved and experiences.
* Staff upskilled for future.
* Children’s attitudes improved and experiences.
* Staff upskilled for future.
* Staff upskilled for future.
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  |
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| **School focus with clarity on intended impact on pupils:**  |  |  |  |  |

 | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps** |
| Additional achievements: Outdoor education at Williamson’s park. The SSN sports festival, and C4L festivals have seen a range of pupils involved in a variety of sports including traditional and new sports like Korfball, sitting volleyball and goal ball. Bikeability was offered to KS2 and EYFSWe deliver a wide range of clubs throughout the year. Y3/4 Girls won Netball and Y3/4 boys came 3rd. Swimming Gala we came 3rd.Alongside rounders, cricket, tennis, basketball, muti-skills, football etc. | * For children to have a wide range of clubs to go to.
* To compete in a wide range of intra-school competitions.
* Y6 and Rec to take part in Bikeability
* For more children to attend a club and partake in competitive sport.
 | freeCoach hireAdults going on competitions, festivals Supply coverThrough SSNCoach hire* SSN package
 | Children partake in orienteering at Williamson’s Park, promoting team building, resilience, competition and personal challenges. * Team building, resilience, competition and personal challenges.
* Cycle safety
* New skills for riding a bike
* Love of sport
* Competitive
* Values in sport
 | New sport to partake outside of schoolInclusive festivals to promote sport to all children.Early cycling skills for life.Road safety on bikes. |
| **Key indicator 5: Increased participation in competitive sport** |
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| **School focus with clarity on intended impact on pupils:**  |  |  |  |  |
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 | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps** |
| Our school has competed in a number of competitions at KS2 and these include…* Indoor Athletics league
* Y3/4 Girls/Boys Netball
* Y5/6 High 5 Netball
* Y5/6 Netball
* Y3/4 Football
* Y5/6 Football
* Rounders
* Cricket
* Salt Ayre Cup
* Multi-skills

To compete against other local schools at a competitive level. | **For the children to attend numerous clubs and enjoy the love of sport.****Compete against other local schools** | * **Coach hire**
* **Transport to competitions**
* **Resources**

**Transport to competition****Supply if needed** | **62% children in KS2 have participated in sport this year.****62% children have competed in competitions.** | **To keep children attending clubs and partaking in competitions.****To keep children attending clubs and partaking in competitions.** |