

Academic Year: 2022-23	Total fund allocated: £ 15897	Date Updated: April 23		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				£
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-To make lunchtimes and playtimes more active to achieve the government guideline of 30 mins activity a day.	Change4life lunchtime club Member of welfare Miss Smith has allocated classes each day to encourage more children. Also a lunchtime club.	£ 1538		
The children being part of leading sport at lunchtimes with the KS1. This allows the KS2 children to develop their leadership skills.	-Sports Leadership Playleaders-refresher course for children and welfare.	£50 £130 training through Scott Wilcox		Y5 to be trained in July to sustain
Upgrade playground trim trail looking tired and weathered. –Grant was unsuccessful	New climbing wall New trim trail to be added onto over the next couple of years.	£Lottery bid Awaiting result		

Cross Curricular Orienteering CPD for all staff. Course has been updated outside in the grounds.	Course is cross-curricular make active links across all areas			Train up children to lead a course at lunchtime (Y5s)
Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2750
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To set up the PE Passport Assessment Tracker in the whole school to track participation of children in clubs and assess children in PE.	The whole school to implement the PE Passport assessment tool.	£250 to renew through SSN		
To be part of the School Sports Network	This allows coaching, outdoor ed, inclusion events, inter school competitions, CPD, YST membership	£1950 paid		
Be part of the Lancaster Cluster	This is for local primary schools to compete with sports.	£100		

Rock Kidz	A whole school incentive to get the children involved in an active, mental wellbeing message.	£500		
Intra-sports each half term	Opportunity for every child to take part in competitive, inclusive, team building skills.	£0		
Reporting in assembly about the tournaments.	Opportunity to raise awareness and to appreciate the pupils involved.	£0		
Children being chosen to represent the North West in Korfbal	This was celebrated in assembly and on Social media to celebrate the children.	£0		
Getting through to the Indoor Athletics regional Finals	This was celebrated and promoted throughout school.	Coach £440		
Let Girls Play initiative	Girls had the opportunity to play football at break times-great feedback.	£0		
Cricket Taster Session	Local coach coming to work with all ages and introducing the game of cricket to younger ones. Signposting to local cricket clubs.	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			500
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Disney training Girls Football initiative</p> <ul style="list-style-type: none"> - Cluster meeting with local Lancaster schools <p>-Coaches to upskill teachers giving them confidence and new ideas e.g dance, Fundamental movement skills</p> <p>Through SSN</p> <p>Audit staff training needs and identify developmental needs.</p> <p>Scott Wilcox coaching the children (playleaders) and welfare staff for ideas for playground games.</p> <p>Active welfare training at Our Lady's</p>	<p>PE coordinator to take training module 3.</p> <p>Make a diary of dates for competition and rules.</p> <p>Different coaches expertise within different areas. Dance, cricket, fundamentals, boules.</p> <p>Offer CPD e.g. leadership conference, disney training</p> <p>Questionnaire to staff to see which areas they are not comfortable in teaching.</p> <p>Welfare staff to be able to get ideas from Scott for Change4life club.</p> <p>To give the welfare an idea of games they can play with the children to keep them active.</p>	<p>Through SSN</p> <p>Free</p> <p>See coaching budget</p> <p>See SSN budget</p> <p>free</p> <p>£50</p> <p>Through SSN</p>		

Cross Curricular Orienteering CPD for all staff	All teaching staff were trained up on the updated course.	£425 Orienteering Subscription		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4950
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupil voice said that the children wanted a fencing and Basketball club.	We booked Dave Varey an experienced Fencing coach to do an After school club for Y5 and Y6.	£600		
Chance to shine is coming in to promote local Cricket. They promote local cricket clubs in the community.	Cricket coach to work with Y1-Y6	free		
Pupil Voice said they wanted a Dance club.	We have hired a coach to work with us in curriculum time and provide a dance show and run an	£2040 for a whole term inc after-school		

<p>New sport of Korfball, an up and coming sport which is being promoted well within the local community especially after the Y6 had the opportunity to represent the North west.</p>	<p>after-school club for KS1 and KS2. club. Korfball club to start with the juniors in Summer.</p>	<p>£300</p>		
<p>Daniel Lofthouse experienced coach will be coming in to take some junior classes to the local bowling green-community links (value)</p>	<p>Coach Dan to work with Y2/3 who have been affected to work on Fundamentals within games.</p>	<p>£1260 per term.</p>		
<p>Bikeability Year 6</p>	<p>All Year 6s to take part in Bikeability to talk about safer cycling on the roads and how to look after your bike.</p>	<p>SSN</p>		
<p>Pedal and Scoot- Interested in running a cycling session for Y3, Y2, Y1 TBC</p>	<p>Questionnaire to be handed out to parents about cycling data.</p>	<p>£300 per class.</p>		

<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to</p>	<p>Make sure your actions to achieve are linked to your</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what</p>	<p>Sustainability and suggested next steps:</p>

know and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>To continue to attend many events through SSN and local schools.</p> <p>Every child to attend an after school club/lunchtime club by Y6</p> <p>To have a higher percentage of children from Y6 involved in competitive sports and clubs.</p> <p>Be part of Lancaster Schools cluster</p>	<p>Give opportunities and invite children to attend.</p> <p>Arrange friendlies, non-competitive sports.</p> <p>Local number of schools all arrange friendlies.</p>	<p>£100</p>	<p>Higher percentages recorded in club's registers. Children become involved in local clubs</p> <p>All children evidenced through participation database</p> <p>Children to take part in competitive and non-competitive games.</p>	