

<b>Academic Year:</b> 2022-23	<b>Total fund allocated:</b> £ 15897 + supply	<b>Date Updated:</b> July 23		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-To make lunchtimes and playtimes more active to achieve the government guideline of 60 mins activity a day.  The children being part of leading sport at lunchtimes with the KS1. This allows the KS2 children to develop their leadership skills.  Upgrade playground trim trail looking tired and weathered. –Grant was unsuccessful	Change4life lunchtime club Member of welfare Miss Smith has allocated classes each day to encourage more children. Also a lunchtime club.  -Sports Leadership Playleaders-refresher course for children and welfare.  New climbing wall New trim trail to be added onto over the next couple of years.	£ 1538  £50 £130 training through Scott Wilcox  £Lottery bid Awaiting result	The children have said they have really enjoyed having the option of games available on the top yard. They loved having lunchtime clubs. It is also giving the pupils more physical activity.  The younger children have really benefitted from this. They have loved having the older ones playing games. It means the playground is busy but purposeful. Unfortunately, we were not successful in our lottery bid. So we will be looking at updating the climbing wall next year.	This will continue next year, giving year groups slots.  Y5 were trained in July and a refresher course in September tbc.  Need to upgrade the playground.

Cross Curricular Orienteering CPD for all staff. Course has been updated outside in the grounds.	Course is cross-curricular make active links across all areas		This has been successful with the new course up and running in line with building work.	Next year, would like to train up children to lead a course at lunchtime (Y5s)
<b>Key indicator 2:</b> The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2750
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To set up the PE Passport Assessment Tracker in the whole school to track participation of children in clubs and assess children in PE.	The whole school to implement the PE Passport assessment tool.	£250 to renew through SSN	This has been more successful this year, with teachers getting their heads around it abit more and the technology improving.	Needs to continue next year and focus the photographs more.
To be part of the School Sports Network	This allows coaching, outdoor ed, inclusion events, inter school competitions, CPD, YST membership	£1950 paid	Really beneficial to be part of this network. Impact on teachers with CPD, co-ordinator advice, pupils availability for competitions.	We have signed up again for next year with more CPD opportunities.
Be part of the Lancaster Cluster	This is for local primary schools to compete with sports.	£100	Good local competitions were participated last year. WE won Boys Football, Girls' Football,	Keep the network next year to give more sporting

Rock Kidz	A whole school incentive to get the children involved in an active, mental wellbeing message.	-	Netball, Korfball, indoor Athletics. Children absolutely loved Rock Kidz and they had a great active role but great for mental health alongside it.	opportunities for competition. Booked for next year.
Intra-sports each half term	Opportunity for every child to take part in competitive, inclusive, team building skills.	£0	The children have all had opportunity to be competitive within their houses, using the sport captains to lead some too.	Continue next year.
Reporting in assembly about the tournaments.	Opportunity to raise awareness and to appreciate the pupils involved.	£0	After competitions the children reported back about the successes in sport. This gives the promotion	Can the children look to blog next year ?
Children being chosen to represent the North West in Korfball	This was celebrated in assembly and on Social media to celebrate the children.	£0	of PE in school and promotes individuals to be proud of their achievements.	
Getting through to the Indoor Athletics Regional Finals	This was celebrated and promoted throughout school.	Coach £440	Amazing achievement against a lot bigger schools than ourselves. A great experience that we will never forget.	Signed up for indoor athletics again.
Let Girls Play initiative	Girls had the opportunity to play football at break times-great feedback.	£0	The girls said what a brilliant experience. It allowed them time to play which has now impacted that they have 2 slots just for girls on the timetable.	Make new timetable next year with the girls slots embedded.
Cricket Taster Session	Local coach coming to work with all ages and introducing the game of cricket to younger ones. Signposting to local cricket clubs.	£0	From the taster session, 8 children signed up Allstars cricket in the local cricket clubs.	This has give them links to local clubs for life.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				500
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Disney training Girls Football initiative  - Cluster meeting with local Lancaster schools  -Coaches to upskill teachers giving them confidence and new ideas e.g dance, Fundamental movement skills  Through SSN	PE coordinator to take training module 3.  Make a diary of dates for competition and rules.  Different coaches expertise within different areas. Dance, cricket, fundamentals, boules.  Offer CPD e.g. leadership conference, disney training	Through SSN  Free  See coaching budget  See SSN budget	Resources were good and ideas through Disney. I didn't see the link with it being just for girls as the boys absolutely loved it too. Dates were made and adhered to.  Coaches came in to offer different sports to the children, give them different experiences and make them enthused about PE.	Resources to be used next year.  Next year make dates again.  New coaches for different sports next year.  Book a range of CPD for staff.
Audit staff training needs and identify developmental needs.	Questionnaire to staff to see which areas they are not comfortable in teaching.	free	Great for the children to show their leadership qualities. Welfare staff are playing with the children making them more active.	
Scott Wilcox coaching the children	Welfare staff to be able to get ideas	£50		

(playleaders) and welfare staff for ideas for playground games.	from Scott for Change4life club.			
Active welfare training at Our Lady's	To give the welfare an idea of games they can play with the children to keep them active.	Through SSN	Welfare went on training and they really took a lot of ideas back from it for active lunchtimes.	Refresher course for new welfare.
Cross Curricular Orienteering CPD for all staff	All teaching staff were trained up on the updated course.	£425 Orienteering Subscription	KS2 are using this as cross curricular in Maths/ English. Upper KS2 really liked it.	Have a look at Y3/Y4
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				4950
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupil voice said that the children wanted a fencing and Basketball club.	We booked Dave Varey an experienced Fencing coach to do an After school club for Y5 and Y6.	£600	Fencing club was popular and got other children who don't normally attend clubs to participate. I would only do it for 1 half term next time though.	Got other children involved who don't normally attend clubs.
Chance to shine is coming in to promote local Cricket. They promote local cricket clubs in the community.	Cricket coach to work with Y1-Y6	free	Children enjoyed the sessions , competed in a tournament and	Attended local

<p>Pupil Voice said they wanted a Dance club.</p>	<p>We have hired a coach to work with us in curriculum time and provide a dance show and run an after-school club for KS1 and KS2.</p>	<p>£2040 for a whole term inc after-school club.</p>	<p>other children attended clubs in the local areas. The dance club was well received by the children and parents. We had 2 dance shows where we invited parents to come and watch. The children and parents really enjoyed it.</p>	<p>cricket clubs Children to perform to parents. Make children go to a dance club.</p>
<p>New sport of Korfball, an up and coming sport which is being promoted well within the local community especially after the Y6 had the opportunity to represent the North west.</p>	<p>Korfball club to start with the juniors in Summer.</p>	<p>£300</p>	<p>We won the Korfball locally and we had children representing the North west –big honour!</p>	<p>Children represented the North West team.</p>
<p>Daniel Lofthouse experienced coach will be coming in to take some junior classes to the local bowling green-community links (value)</p>	<p>Coach Dan to work with Y2/3 who have been affected to work on Fundamentals within games.</p>	<p>£1260 per term.</p>	<p>Used local bowling green to enhance links with local clubs. A new sport. Children really enjoyed “doing PE away from school in the local area.”</p>	<p>Children to partake in new sports and use local community links.</p>
<p>Bikeability Year 6</p>	<p>All Year 6s to take part in Bikeability to talk about safer cycling on the roads and how to look after your bike.</p>	<p>SSN</p>	<p>Yes, all passed the cycling proficiency.</p>	<p>Look at children who cannot ride a bike lower down the school. Parent questionnaire.</p>
<p>Pedal and Scoot- Interested in running a cycling session for Y3, Y2, Y1 TBC</p>	<p>Questionnaire to be handed out to parents about cycling data.</p>	<p>£300 per class.</p>	<p>Didn't happen this year- needs to next year.</p>	

<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation:</p>
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Intent	Implementation		Impact	
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<p>To continue to attend many events through SSN and local schools.</p> <p>Every child to attend an after school club/lunchtime club by Y6</p> <p>To have a higher percentage of children from Y6 involved in competitive sports and clubs.</p> <p>Be part of Lancaster Schools cluster</p>	<p>Give opportunities and invite children to attend.</p> <p>Arrange friendlies, non-competitive sports.</p> <p>Local number of schools all arrange friendlies.</p>	<p>£100</p>	<p>Higher percentages recorded in club's registers. We entered and won more events this year. Children become involved in local clubs e.g. cricket.</p> <p>All children evidenced through participation database 86% of pupils participated in clubs.</p> <p>Children to take part in competitive and non-competitive games.</p>	<p>More children competed in events. Partake in new sports for the future.</p> <p>Lunchtime clubs continue next year.</p>