

Review of last year's spend and key achievements (2022/2023)

Activity	Impact	Comments
<ul style="list-style-type: none"> • Have a variety of extra-curricular clubs up after finding out which clubs the pupils would like, listening to the pupil voice. • Continue Change4Life club at Lunchtimes to enable children who do not like PE and Sport to partake in sport and change their attitude. • Pupil voice- have the Sports Captains and ambassadors. A formal way to evaluate after tournaments, clubs to evaluate them. • Assessment through PE. We need to continue to use the app throughout school. 	<ul style="list-style-type: none"> • We have provided clubs for ALL age groups this year and more lunch time clubs. We have 73 % last year and this year we had 88% of children who have attended more than 1 club this year. • Miss Smith continued fun active games on the top yard with all the classes. The children commented that these were fun and enjoyed having them available. • Termly meetings took place to evaluate clubs, C4I, PE lessons. Overall, the children were enjoying PE lessons especially the ones outside, they enjoyed having coaches also, Coach Dan's bowls at the local bowling green, cricket sessions, Lancaster Bulldogs, Dodgeball. <p>Assessment data has improved from last year 2021/22 we had 48% of SEN at expected. In 22/23 we had 62% achieving this has been due to better assessment, more active sessions where this has made PE more exciting and our continuous aim to achieve the 60mins of physical activity.</p> <p>In 21/22 58% of pupil premium were expected or above whereas in 22/23 86% are expected or exceeding. This has been down to more specific assessment and a big focus on inviting to clubs and C4L.</p> <p>In 21/22 64% of EAL pupils were expected or above and now 22/23 we have 84% expected or above.</p> <p>In 21/22 68% of females were achieving where in 22/23 95% of females are expected or above.</p>	<p>Questionnaire to this year's pupils for new clubs.</p> <p>BS said the numbers have started dwindling when it is open every day, so we need to refine it next year.</p> <p>Continue this year.</p> <p>Need to target the children who are not achieving.</p>

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<ul style="list-style-type: none"> • Have more active areas at playtime e.g. equipment and storage. • Look at areas of skills that we need to catch up on e.g. fundamentals in KS1. • To retain Gold status in the School Games. 	<p>In 21/22 55% of males expected or above but 77% of males are expected or above. Majority of these boys are from Early Years who are still maturing the fundamental skills. 8 of these boys are SEN with physical difficulties. 5 boys who are not on SEN register but have other issues e.g. sight, EAL just come from another country and has not attended school (immature fundamental skills)</p> <ul style="list-style-type: none"> • Welfare have had more training with active playtimes this will be re-visited next year. We have got new playtime toys and storage this needs to be reviewed of management. • Kicking, throwing and catching are particular areas that seem to be tricky. A small cluster of balance issues within reception. Reception teacher the core dance movements of Diddi Dance helped the gross motor movements. Y1 focused on the skill of kicking within the PE curriculum. • We have retained the gold status in the School Games with a very high standard. We have competed in more events and represented the Lancaster area twice in the county finals. We have won Indoor Athletics where we represented in the county finals, we won girls' football, boys football, Korfball, Netball, Dodgeball (where we represented in the county finals) but have attended more events e/g/ cricket. 	<p>New welfare need to have training. Booked November 23</p> <p>Purchase of balance bikes/scooters in EYFS to enhance area. Balls purchased. Area on bottom playground</p> <p>Massive achievement this year!</p>
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